

Portfolio Presentations January 2022

Departmental Dates and Design

| Department | Dates | Design | Communication to students/Parents |
|-------------------|---|---|---|
| Department X | January 19-21 | Students discuss their Favorite GRASPS, reflecting on what they learned, what was interesting, what they did well on (according to the rubric) and what they would like to improve. They also reflect on what they would like to learn next. I am only a one semester course so I do not know if they can continue with next steps. | Kinvolve and notes sent home with students |
| World Language | Presentations Jan 18-19 Exams Jan 20-21 Make-ups Jan 24-25 | Students will present 1 or more grasps in the TL and answer the following questions, using sentence starters in the TL: 1. What difficulties did you face owning your learning this term? (i.e. motivation, inconsistent sleep schedule, COVID, etc.) 2. What did you do? It is okay if you didn't do anything, that is why we are reflecting on this now, so you can improve next term. What can you do moving forward and what small step will you take to take responsibility for these obstacles? (students will present one SMART goal to their group). | Kinvolve / texts home / notes |
| Middle School ELA | January 24 | Students show and discuss a recent final product – highlighting cog skill strengths and areas of improvement, making connections to self, social justice and SLA, and reflecting on what they would do differently | Kinvolve messages, announcements on summit page |
| Dual Language | January 19-21 | DL students will present evidence of the process they have completed for mastery of the GRASPS | Kinvolve, Summit/Canvas pages |

| | | | |
|-----------------|--|--|--|
| | | <p>cognitive skills completed in each of the content classes (SLA, Science, and SS). In addition, they will demonstrate their growth in language proficiency practiced throughout Advisory 2.</p> <p>They will also share and reflect with their peers how they have integrated the content and skills into the global theme and social justice. Finally, they will reflect on their strengths and areas to improve to achieve their academic goals.</p> | |
| Social Studies | January 19 - 21 | <p>Students will present information from one or more of their GRASPS from 1st and 2nd advisory. Students will be asked to reflect on how their class assignments, writings, and projects are related to the class essential questions, discuss the most impactful lessons/chapters/ topics/units of the class, and explain how they will take what they have learned (content/ skills) and apply it to future humanities classes or the real world.</p> | Kinvolve, Canvas Announcements, and Email |
| Math Department | January 19–20, plus rolling makeup days for the many absent students due to quarantining | <p>For students' Term 2 portfolio presentations, students will either present their latest finished GRASP (if complete and available) like normal, or in the event that GRASPS are only partially complete</p> | Kinvolve, Summit/ Canvas announcements pages |

| | | | |
|-----------------|--|--|---|
| | | <p>due to the interruptions due to snow and COVID-testing, students may present both their progress on their current GRASPS and incorporate prerequisite skills they have mastered from Term 1 that have enabled them to tackle their latest GRASP. All students will be expected to reflect upon what new real-world connections they have made with the knowledge they've gained this year.</p> | |
| HPE | <p>A Day- Jan. 19 B Day- Jan. 20</p> | <p>PE2- Students will teach skills to the class. If they can't attend the presentations, they will record themselves and submit the recording. In addition, they will present a written piece.</p> <p>PE1- Students will record their presentations and share with their classmates and their families.</p> <p>Health- Students create a trifold with information from each of their topics and present to their students.</p> | Kinvo, Canvas |
| Performing Arts | <p>A Day January 19 B Day January 20</p> <p>For daily classes, January 19 – 1st, 2nd January 20 – 3rd, 4th</p> | <p>Presentations of one GRASPS either on PPT or Padlet</p> <p>Reflection of standards, learning, and if their work met expectations</p> <p>Students will present in small groups and score one another based on Portfolio Rubric</p> | Kinvolve, Canvas Announcements, and Email |

| | | | |
|--------------------|--|--|--|
| High School ELA | 1/24 and 1/25 | See Link | Kinvolve, Summit/ Canvas announcements pages, send parents recorded presentations via kinvolve |
| Middle School Math | 1/20: Presentations 1/21: Make-ups | Students will present one of the GRASPS they did this term from Summit. Students will discuss how their GRASPS are related to the essential question, global theme, and social justice. Second, students will discuss their Summit progress and reflect on their POP sheets for ANET 1. Finally, students will complete a portfolio presentation self-reflection survey. | Kinvolve, Summit/ Canvas announcements pages |
| Science | January 19–20, plus rolling makeup days for the many absent students due to quarantining | Students will present one or more of their GRASPS from 2 nd advisory. Reflection will focus how their class assignments, writings, and projects are related to the class essential questions, discuss the most impactful lessons of the class, and explain how they will take what they have learned (content/skills) and apply it other content. | Kinvolve, Summit/ Canvas announcements pages |