

<b>CSP Domain</b> <b>XQ Principle</b> (Meaningful Engaged Learning, Youth Voice and Choice, Caring Trusting Relationships, Flexible Use of Time Space and Technology)	<b>Goal or Strategy</b>	<b>Professional Development Needed</b>	<b>Target Population</b>	<b>PD Provider (External and/or Internal)</b>
<b>Academics</b> <b>Meaningful Engaged Learning</b>	<p>Goal -Stakeholders will be able to increase the percentage of SPED Students scoring proficient or higher 7% in all assessed subjects by June 2023. This will decrease the achievement gap between SPED and Mainstream.</p> <p>Strategy Conduct walkthroughs and provide teachers feedback from classroom observations that focus on the use of Differentiated Instruction and/or the use of co-teaching models to determine priority teachers for coaching cycle</p>	<p>PD on Co-Teaching</p> <p>PD on Coaching</p> <p>EL Professional Development</p> <p>PD on the structure and content on the PARRC test for new teachers and cooperating teachers.</p> <p>PD for AP Pre-Calculus as it will be a new course with new teachers having to teach it.</p> <p>PD on lab techniques (Science Specific)</p> <p>Interdisciplinary Project PD – All Subjects or by SLC</p> <p>PD for paraprofessionals in how to support teachers in an academic settings</p> <p>PD Thinking Maps – Path to Proficiency for English Language Learners Training</p> <p><a href="https://community.thinkingmaps.com/flyers/3911_133081909902499735_ELL-Virtual_Central-Fac-Jan2023.pdf">https://community.thinkingmaps.com/flyers/3911_133081909902499735_ELL-Virtual_Central-Fac-Jan2023.pdf</a></p>	<p>SPED, Gen Ed, DL teaching partners</p> <p>LEAP Leaders, Coaches</p> <p>New Teachers and New Cooperating Teachers</p> <p>Teachers charged with teaching the new Pre-Calculus teachers for next year.</p> <p>Science Teachers</p> <p>Grade Level Teachers</p>	<p>Blue Engine for Co-Teaching</p> <p>Bright Morning for Coaching</p> <p>National Math and Science Initiative for AP STEM, English and Humanities.</p> <p><a href="#">College Board for AP Precalculus for 2023 2024</a></p> <p>Center for Applied Linguistics for DL structure and sched</p> <p><a href="#">Pasi Silander</a> for interdisciplinary projects (<a href="#">Phenomenon based learning rubric</a>)</p> <p>Carnegie Institute hi school outreach program can help w lab techniques.</p>

			Aids and Para-professionals Teachers	Thinking Maps Inc
<b>Engagement</b>	Streamline communication to increase effectiveness	<p>PD on organized way of communicating/ distributing information</p> <p>Trauma-informed communication with parents</p> <p>Cultural Competence training for engaging families.</p> <p>Engaging low performing students</p> <p>Career counseling</p>	Teachers-parents	<p>? Office 365/ Slack?</p> <p>Providers focused on trauma-informed communication</p> <p>Flamboyan?</p> <p>UDC workforce development progra</p>
<b>Culture of Achievement</b>	Goal – all staff members are trained on how to run effective restorative justice circles without relying on select individuals (these restorative practices could help foster or repair our own working relationships with other members of the team/students/family)	<p>PD on Restorative Justice: Emphasize a consistent and statistically valid Conflict Management Mode Instrument like the TKI published by CPP (now Myers Briggs Company). See <a href="https://www.themyersbriggs.com/en-US/Products-and-Services/TKI">https://www.themyersbriggs.com/en-US/Products-and-Services/TKI</a>.</p> <p>Differentiated SEL Trainings – from newbie to veteran teachers, how to increase your SEL building skills</p> <p>Consider Cultural Intelligence Instruments. See <a href="https://culturalq.com/">https://culturalq.com/</a>. Or consider Emotional Intelligence (although less so). Check out this article <a href="https://positivepsychology.com/teaching-emotional-intelligence/">https://positivepsychology.com/teaching-emotional-intelligence/</a> and this instrument just for ideas <a href="https://mhs.com/education-assessments/online-assessment-center/">https://mhs.com/education-assessments/online-assessment-center/</a> and <a href="https://www.talentsmarteq.com/">https://www.talentsmarteq.com/</a></p> <p>Change Management training for staff to guide XQ transition. Since this is Organizational Development, we might want to go beyond change management and Consider Cummings and Worley’s gold-standard for OD: <a href="https://www.amazon.com/Organization-Development-Change-Thomas-Cummings/dp/0357033906">https://www.amazon.com/Organization-Development-Change-Thomas-Cummings/dp/0357033906</a></p>	<p>Classroom teachers, staff, students</p> <p>Staff (based on experience and interest)</p>	<p>Restorative DC</p> <p>William Bridges (Managing Transition)</p> <p>Validated models: Consider Cultural Intelligence Instruments. See <a href="https://culturalq.com/">https://culturalq.com/</a> Or consider Emotional Intelligence (although less so).</p>

		<p>PD on antiracial and equity practices</p> <p>Leadership development for staff and students</p> <p>Data training – on how to improve any trends in data and what interventions are needed based on the information – SEL Pulse Check data</p>	<p>Students, staff</p>	
<p><b>Shared Leadership</b></p>	<p>Each SLC and Department will have at least 50% of the meetings co-planned and facilitated by members</p>	<p><b>Effectively running an SLC</b></p> <ul style="list-style-type: none"> <li>-Writing/maintaining a running agenda</li> <li>-Assigning roles and rotating them each week</li> <li>-Maintain SLC documentation on a note tracker</li> <li>-Have a goal to focus on each SLC meeting (Teacher struggling with content or classroom behavior/Teacher that can share an expertise)</li> <li>-Deciding at the end of the SLC who will play what role for the next SLC</li> </ul> <p><b>Classroom Management and Relationship Building</b></p> <ul style="list-style-type: none"> <li>-Using teachers within the SLC to share personal success on how they maintain effective classroom management and rapport</li> <li>-Using choices/centers during class block</li> </ul>	<p>Classroom teachers and supporting staff</p>	<p>Current SLC lead (AP)</p> <p>Gradual release to members of the SLC</p>