ALT Team Meeting Minutes

April 25,2023

Next Steps from our Previous discussion

I.   Role of the ALT team as a clearinghouse for Design Sprints - Criteria or Rubric for initiating or approving a Design Sprint:

Rationale - Design Sprints require a dedicated amount of human resource, time and funds, and we need a thoughtful process for undertaking them.

The following criteria were proposed for use. Groups discussed additional criteria, which are listed below these.

- A complex opportunity that has no easy solution (Definition of complexity below)

  1. We all know how to do it.
  2. Someone in the team has done it before
  3. Someone in the organization has done it before.
  4. Somebody outside the organization has done it, we know what they did, but don't know what they discovered.
  5. Nobody has ever done this before to our knowledge.

- An Equity Dilemma – a clear opportunity gap as determined by data and observations
- An opportunity that is aligned to our Mission, CSP and Redesign Pillars
- Proposed by a student, staff, parent, department, community member or team

From Academics

- Proposed sprints should have an implementation plan, as opposed to an exemplar.
- Diverse perspectives are planned for in the process, to include a diverse design sprint team

From Shared Leadership

- End user should be students

From Culture of Achievement

- Proposed metrics should quantify the impact on equity
- Should fit within budget constraints
- Has an impact on multiple stakeholders
- Sprint will result in value added and contribute to streamlining of initiatives

- Sprint fits with our current capacity and number of sprints running, we have time and space to accommodate the sprint (including off site)
- Team members have design sprint experience and/or are willing to take a course, balance of novice and experts on the team.
- On the project proposal, quantify the impact on equity (with specific data points) and indicate which parts of the mission it aligns to.

Process and Incentives:

- Proposal for Sprint submitted – need to make a short application
- Proposal reviewed by a 3-person evaluation team. This provides short-term tracking.
- Incentives -People can be paid; people can go off campus to conduct a "retreat."

II.   Summer Planning

To meet the domain goals, and the pillars of our Redesign, brainstorm summer professional development, team building or planning that should take place with students, staff and parents planning or being trained together.

From Academics

- How to rethink curriculum to make it more relevant to students' life (DP)?
- What can our design sprinting influence and what is untouchable (e.g. PARCC will remain unchanged)(TS)?
- What does learning look like in places where these programs have succeeded (EN)?

From Culture of Achievement

- For staff: put contribution in the CSC rubric. Offer $. Offer remote service. Bring staff to a retreat.

To meet the domain goals and the pillars of our Redesign, brainstorm summer experiences and instructional programs that our students would benefit from to be prepared for success in a redesigned school.

From Academics:

- Motivation to go to college & career-path, have parents/students visit college campuses here in DC (JVS).
    - Bring back 'Outward Bound'-style program to get students & families into nature.
    - Sentiment echoed by Dr. Nutting.
    - Physical exercise & mental health (JVS).

From Culture of Achievement

- What summer experiences will help students become more self-directed? Let's go overseas! But on a more possible note, Create cohorts of leaders in each grade level.
- Bring them to Camp Horizon.
- Create a multi-week Course.
- Counts as community service hours. Gift cards.