

ALT TEAM MEETING SEPTEMBER 5 – NOTECATCHER

| | Which goals resonate and why? | Success so far this year-small wins | Data we should bring to next meeting and Who will do it? | What steps should we carry out first- who will take the lead? |
|-----------|--|---|--|---|
| Academics | <p>Math PARRC decrease level one's by 6, resonates because it is thought that math teachers can reach this goal.</p> <p>Many of the goals do not have a baseline and because of this we don't know how hard to push where our primary focus should be put.</p> <p>We now have an attendance goal now but wonder why it is only 6th grade.</p> <p>Increase of graduation rates, especially ELL's, specific focus on ELL males because that group has been shown to have a lower graduation rates.</p> <p>Where is the ACCESS information and why is it not being tracked or highlighted in the CSP</p> | <p>We now have students making up original credit for failed or missed classes.</p> <p>Attendance seems to be up across the board. Every student has at least one intervention (MS) Students are feeling like they are catching up or will catch up because of the Aday/ Bday</p> | <p>PARRC data and ACCESS data breakdown by demographics and grade levels</p> <p>Attendance data from week 1, 2, & 3</p> <p>Detention/ Attention Data</p> <p>College entry rates, not just acceptance rates.. Would be nice to have college graduation rates as well.</p> | <p>Mr. Smith will get the attendance data</p> <p>Passing rates for 6th and 9th grade but will also try and get the data for the remainder of the grades – Smith and Avila</p> |

| | | | | |
|--|--|--|--|---|
| | Maybe revisit the PSAT goal from 60% to 95% | | | |
| Engagement | <p>-Goals are specific with sub groups that data shows need focus</p> <p>-Increase of number of parents involved in design sprints (vary time of day that design sprints take place)</p> <p>-Focus on outreach to families outside of Ward 1</p> | <p>-Parents here on the first day of school to drop off students</p> <p>-10th grade SLC: Created Empathy interview questions and began to interview parents</p> <p>-Teachers signing up for home visit trainings! Want more training</p> <p>-Some parents are using Remind to reach out and communicate – getting more trust in those communication methods</p> | <p>-Back to School Night numbers (personal invitation) (track through the mini Panorama survey- West)</p> <p>-Home visit sign up sheets at Back to School Night (Alvarado)</p> | <p>-Creating the mini Panorama survey to begin sharing with parents (before Back to School Night) (West)</p> |
| Culture of Achievement (Boone and Jones) | Which goals resonate and why? | Success so far this year-small wins | Data we should bring to next meeting and Who will do it? | What steps should we carry out first- who will take the lead? |
| Team Members: Weiss, McCulloch, Williams, Haddad, Patterson, Perry, Loria, Belton, Dr. Marquise, Xavier Smith, Salas (Total = 14 participants) | <p>Goal 1: Loved and belonging (11/14) Seems more achievable</p> <p>Need to ask more specific questions as it pertains to “Love” (teacher,</p> | | | |

| | | | | |
|-------------------|--|--|--|--|
| | enviornment, students, etc.) Goal 2: Attendance (3/14) Class attendance vs. full day attendance and understanding for students | | | |
| Shared Leadership | | | | |