COLUMBIA HEIGHTS EDUCATIONAL CAMPUS

WEEK 5 WALK THROUGH

1. The Room has all required elements on the Room Readiness checklist, and there is up to date information on the

Data Wall \_\_\_\_

Student Work Wall \_\_\_\_\_

Students’ GRASPS have been posted on the bulletin board

Students portfolios have been set up, and if paper, are located in the room, if digital students can demonstrate them to the visitor (evidence from conversations with students)

1. The Word Wall has words from the first or second unit posted \_\_\_\_\_\_
2. There is a content objective aligned to the objective calendar \_\_\_\_\_

The objective was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There is a language objective aligned to CCSS \_\_\_\_\_\_

The objective was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The First GRASPS has been introduced to students and students have completed or are revising the GRASPS during the Work period \_\_\_\_\_\_

Students are using the rubric to assess their own and their peers’ work.

 (Evidence from student conversation, and pictures of student work )

1. Students are aware of how their work on this day is related to the GRASPS and will assist them in completing it to standard

 (Evidence from student conversation)

1. There were at least 30 minutes of Reading and Writing planned for during the class \_\_\_\_\_\_\_\_\_\_
2. Rigorous homework was assigned (please describe)
3. There was a rigorous assessment aligned to the objective (please describe)

Recommendations: