COLUMBIA HEIGHTS EDUCATIONAL CAMPUS

WEEK 3 WALK THROUGH

1. The Room has all required elements on the Room Readiness checklist, and there is up to date information on the

Data Wall \_\_\_\_

Student Work Wall \_\_\_\_\_

1. The Word Wall has words from the first unit posted \_\_\_\_\_\_
2. There is a content objective aligned to the objective calendar \_\_\_\_\_

The objective was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The First GRASPS has been introduced to students and students are completing work on the GRASPS during the Work period \_\_\_\_\_\_

Students have the rubric for the first GRASPS and have used it \_\_\_\_\_\_\_\_\_\_\_

 (Evidence from student conversation, and pictures of student work )

1. Students are aware of what the unit is about and have seen the Big Idea Template \_\_\_\_\_

 (Evidence from student conversation)

1. There were at least 30 minutes of Reading and Writing planned for during the class \_\_\_\_\_\_\_\_\_\_
2. Rigorous homework was assigned (please describe, take picture)
3. There was a rigorous assessment aligned to the objective (please describe)

Recommendations: