

FOCUS QUESTIONS FOR ALL EARLY RELEASE DAYS

WHAT DO WE WANT STUDENTS TO LEARN?
 HOW WILL WE KNOW IF THEY HAVE LEARNED IT?
 WHAT WILL WE DO IF THEY DON'T LEARN?
 WHAT WILL WE DO IF THEY ALREADY KNOW IT?

STUDENT WORK OR DATA ON THE TABLE AT EVERY MEETING

| Date | Focus | PLC | Goal/Activity |
|-------------|--|-------------------------|---|
| Sept. 20 | SEL | SLC | PLC Norms and Commitments, Circles |
| October 4 | Curric. Dev | SLC - Interdisciplinary | Calibration of Student Work from Grasps 1 Tuning and revising of Grasps 1 and Grasps 2 Objective Calendars |
| October 18 | DDI | Department | Grading of Interim1 Calibration Preparation of Action Plan Objective Calendars |
| November 1 | Choice PD -ELL, DL, SPED, Math, Differentiation, Curriculum Development | Choice | Teachers choose PD based on priority subgroups and their need/interest – internal and external facilitators Objective Calendars |
| November 15 | Curriculum Development | SLC - Interdisciplinary | Calibration of work to date from Grasps 3, Tuning and revising Grasps 3 and 4 Objective Calendars |
| December 13 | DDI | Department | Analysis of Short Cycle Results, Reteach/Intervention Plans, Prep of future Short cycles Objective Calendars |
| January 10 | Choice PD – ELL, DL, SPED, Math, Differentiation, Curriculum Development | Choice | Teachers choose PD based on their results with priority subgroups and their need/interest – internal and external facilitators Objective Calendars |
| January 31 | DDI | Department | Grading of Interim 1 Calibration |

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| | | | Preparation of Action Plan- Obj. Calendars |
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