

VOLUNTEER TEACHERS NEEDED

Common Ground, an initiative of American University's School of Education, is looking for teachers to **help run a weekly afterschool program** that bridges two DC high schools through **art, culture and community development**.

Common Ground is an afterschool program that equips D.C. high schoolers with the research, critical thinking and creative problem-solving skills they need to be active in the design and decisions surrounding public space in their communities. We bring students from two historically-divided communities together to develop and implement creative placemaking projects - projects that reimagine and reinvent public space as the heart of a community through art, culture and creativity - in both of their neighborhoods. By facilitating collaboration between young leaders across D.C. communities, we encourage students to celebrate their differences and work towards mutual benefit, while creating places that reflect this culture of civic and community engagement. *Common Ground* envisions a united generation of leaders in the District of Columbia passionate about giving back and amplifying the voices of their communities.

Your role would include:

- Identifying and encouraging potential students to get involved
- Supervising weekly program sessions after school for approximately one school year, at Bell and one other high school (TBD) with the meeting location alternating each week
- Providing input and insight for program facilitators regarding program structure and approach
- Giving context for program in class, hopefully able to relate program material and content to classroom material and content

Interested in learning more? Please shoot us an email at info.commongroundau@gmail.com or contact Roger Sanchez at (202) 427-6672.

You are:

- A teacher with strong involvement in the local community and relationships with parents
- Experienced with after-school programs
- Specialized in any of the following topics: community-based research, gentrification, community development/revitalization, youth leadership, cross-cultural understanding, community-building, team-building, mapping communities, arts and culture (including but not limited to visual art, film, music, creative writing, poetry, music, or design), DC history, creative placemaking, urban planning, urban policy, participatory design, design thinking
- Available once a week after school (time TBD based on teacher and student preferences)

- Willing to travel to Columbia Heights Educational Campus and another high school (TBD), alternating each week
- Able to commit for the majority of the academic year